

# Solving quadratic equations by factorisation

## A LEVEL LINKS

**Scheme of work:** 1b. Quadratic functions – factorising, solving, graphs and the discriminants

## Key points

- A quadratic equation is an equation in the form  $ax^2 + bx + c = 0$  where  $a \neq 0$ .
- To factorise a quadratic equation find two numbers whose sum is  $b$  and whose products is  $ac$ .
- When the product of two numbers is 0, then at least one of the numbers must be 0.
- If a quadratic can be solved it will have two solutions (these may be equal).

## Examples

**Example 1** Solve  $5x^2 = 15x$

$5x^2 = 15x$ $5x^2 - 15x = 0$ $5x(x - 3) = 0$ So $5x = 0$ or $(x - 3) = 0$ Therefore $x = 0$ or $x = 3$	<ol style="list-style-type: none"> <li>1 Rearrange the equation so that all of the terms are on one side of the equation and it is equal to zero. Do not divide both sides by <math>x</math> as this would lose the solution <math>x = 0</math>.</li> <li>2 Factorise the quadratic equation. <math>5x</math> is a common factor.</li> <li>3 When two values multiply to make zero, at least one of the values must be zero.</li> <li>4 Solve these two equations.</li> </ol>
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**Example 2** Solve  $x^2 + 7x + 12 = 0$

$x^2 + 7x + 12 = 0$ $b = 7, ac = 12$ $x^2 + 4x + 3x + 12 = 0$ $x(x + 4) + 3(x + 4) = 0$ $(x + 4)(x + 3) = 0$ So $(x + 4) = 0$ or $(x + 3) = 0$ Therefore $x = -4$ or $x = -3$	<ol style="list-style-type: none"> <li>1 Factorise the quadratic equation. Work out the two factors of <math>ac = 12</math> which add to give you <math>b = 7</math>. (4 and 3)</li> <li>2 Rewrite the <math>b</math> term (<math>7x</math>) using these two factors.</li> <li>3 Factorise the first two terms and the last two terms.</li> <li>4 <math>(x + 4)</math> is a factor of both terms.</li> <li>5 When two values multiply to make zero, at least one of the values must be zero.</li> <li>6 Solve these two equations.</li> </ol>
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**Example 3** Solve  $9x^2 - 16 = 0$ 

$9x^2 - 16 = 0$ $(3x + 4)(3x - 4) = 0$  So $(3x + 4) = 0$ or $(3x - 4) = 0$  $x = -\frac{4}{3}$ or $x = \frac{4}{3}$	<ol style="list-style-type: none"> <li>Factorise the quadratic equation. This is the difference of two squares as the two terms are <math>(3x)^2</math> and <math>(4)^2</math>.</li> <li>When two values multiply to make zero, at least one of the values must be zero.</li> <li>Solve these two equations.</li> </ol>
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**Example 4** Solve  $2x^2 - 5x - 12 = 0$ 

$b = -5, ac = -24$  So $2x^2 - 8x + 3x - 12 = 0$ $2x(x - 4) + 3(x - 4) = 0$ $(x - 4)(2x + 3) = 0$ So $(x - 4) = 0$ or $(2x + 3) = 0$  $x = 4$ or $x = -\frac{3}{2}$	<ol style="list-style-type: none"> <li>Factorise the quadratic equation. Work out the two factors of <math>ac = -24</math> which add to give you <math>b = -5</math>. (-8 and 3)</li> <li>Rewrite the <math>b</math> term (<math>-5x</math>) using these two factors.</li> <li>Factorise the first two terms and the last two terms.</li> <li><math>(x - 4)</math> is a factor of both terms.</li> <li>When two values multiply to make zero, at least one of the values must be zero.</li> <li>Solve these two equations.</li> </ol>
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## Practice

**1** Solve

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|-------------------------------|--------------------------------|
| <b>a</b> $6x^2 + 4x = 0$      | <b>b</b> $28x^2 - 21x = 0$     |
| <b>c</b> $x^2 + 7x + 10 = 0$  | <b>d</b> $x^2 - 5x + 6 = 0$    |
| <b>e</b> $x^2 - 3x - 4 = 0$   | <b>f</b> $x^2 + 3x - 10 = 0$   |
| <b>g</b> $x^2 - 10x + 24 = 0$ | <b>h</b> $x^2 - 36 = 0$        |
| <b>i</b> $x^2 + 3x - 28 = 0$  | <b>j</b> $x^2 - 6x + 9 = 0$    |
| <b>k</b> $2x^2 - 7x - 4 = 0$  | <b>l</b> $3x^2 - 13x - 10 = 0$ |

**2** Solve

- |                                 |                                 |
|---------------------------------|---------------------------------|
| <b>a</b> $x^2 - 3x = 10$        | <b>b</b> $x^2 - 3 = 2x$         |
| <b>c</b> $x^2 + 5x = 24$        | <b>d</b> $x^2 - 42 = x$         |
| <b>e</b> $x(x + 2) = 2x + 25$   | <b>f</b> $x^2 - 30 = 3x - 2$    |
| <b>g</b> $x(3x + 1) = x^2 + 15$ | <b>h</b> $3x(x - 1) = 2(x + 1)$ |

**Hint**

Get all terms onto one side of the equation.

# Solving quadratic equations by completing the square

## A LEVEL LINKS

**Scheme of work:** 1b. Quadratic functions – factorising, solving, graphs and the discriminants

## Key points

- Completing the square lets you write a quadratic equation in the form  $p(x + q)^2 + r = 0$ .

## Examples

**Example 5** Solve  $x^2 + 6x + 4 = 0$ . Give your solutions in surd form.

$x^2 + 6x + 4 = 0$ $(x + 3)^2 - 9 + 4 = 0$ $(x + 3)^2 - 5 = 0$ $(x + 3)^2 = 5$ $x + 3 = \pm\sqrt{5}$ $x = \pm\sqrt{5} - 3$ $\text{So } x = -\sqrt{5} - 3 \text{ or } x = \sqrt{5} - 3$	<ol style="list-style-type: none"> <li>Write <math>x^2 + bx + c = 0</math> in the form <math>\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0</math></li> <li>Simplify.</li> <li>Rearrange the equation to work out <math>x</math>. First, add 5 to both sides.</li> <li>Square root both sides. Remember that the square root of a value gives two answers.</li> <li>Subtract 3 from both sides to solve the equation.</li> <li>Write down both solutions.</li> </ol>
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**Example 6** Solve  $2x^2 - 7x + 4 = 0$ . Give your solutions in surd form.

$2x^2 - 7x + 4 = 0$ $2\left(x^2 - \frac{7}{2}x\right) + 4 = 0$ $2\left[\left(x - \frac{7}{4}\right)^2 - \left(\frac{7}{4}\right)^2\right] + 4 = 0$ $2\left(x - \frac{7}{4}\right)^2 - \frac{49}{8} + 4 = 0$ $2\left(x - \frac{7}{4}\right)^2 - \frac{17}{8} = 0$	<ol style="list-style-type: none"> <li>Before completing the square write <math>ax^2 + bx + c</math> in the form <math>a\left(x^2 + \frac{b}{a}x\right) + c</math></li> <li>Now complete the square by writing <math>x^2 - \frac{7}{2}x</math> in the form <math>\left(x + \frac{b}{2a}\right)^2 - \left(\frac{b}{2a}\right)^2</math></li> <li>Expand the square brackets.</li> <li>Simplify.</li> </ol> <p><i>(continued on next page)</i></p>
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$2\left(x - \frac{7}{4}\right)^2 = \frac{17}{8}$ $\left(x - \frac{7}{4}\right)^2 = \frac{17}{16}$ $x - \frac{7}{4} = \pm \frac{\sqrt{17}}{4}$ $x = \pm \frac{\sqrt{17}}{4} + \frac{7}{4}$ $\text{So } x = \frac{7}{4} - \frac{\sqrt{17}}{4} \text{ or } x = \frac{7}{4} + \frac{\sqrt{17}}{4}$	<p><b>5</b> Rearrange the equation to work out <math>x</math>. First, add <math>\frac{17}{8}</math> to both sides.</p> <p><b>6</b> Divide both sides by 2.</p> <p><b>7</b> Square root both sides. Remember that the square root of a value gives two answers.</p> <p><b>8</b> Add <math>\frac{7}{4}</math> to both sides.</p> <p><b>9</b> Write down both the solutions.</p>
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## Practice

**3** Solve by completing the square.

**a**  $x^2 - 4x - 3 = 0$

**c**  $x^2 + 8x - 5 = 0$

**e**  $2x^2 + 8x - 5 = 0$

**b**  $x^2 - 10x + 4 = 0$

**d**  $x^2 - 2x - 6 = 0$

**f**  $5x^2 + 3x - 4 = 0$

**4** Solve by completing the square.

**a**  $(x - 4)(x + 2) = 5$

**b**  $2x^2 + 6x - 7 = 0$

**c**  $x^2 - 5x + 3 = 0$

### Hint

Get all terms onto one side of the equation.

# Solving quadratic equations by using the formula

## A LEVEL LINKS

**Scheme of work:** 1b. Quadratic functions – factorising, solving, graphs and the discriminants

## Key points

- Any quadratic equation of the form  $ax^2 + bx + c = 0$  can be solved using the formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- If  $b^2 - 4ac$  is negative then the quadratic equation does not have any real solutions.
- It is useful to write down the formula before substituting the values for  $a$ ,  $b$  and  $c$ .

## Examples

**Example 7** Solve  $x^2 + 6x + 4 = 0$ . Give your solutions in surd form.

$a = 1, b = 6, c = 4$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-6 \pm \sqrt{6^2 - 4(1)(4)}}{2(1)}$ $x = \frac{-6 \pm \sqrt{20}}{2}$ $x = \frac{-6 \pm 2\sqrt{5}}{2}$ $x = -3 \pm \sqrt{5}$ So $x = -3 - \sqrt{5}$ or $x = \sqrt{5} - 3$	<ol style="list-style-type: none"> <li>Identify <math>a</math>, <math>b</math> and <math>c</math> and write down the formula. Remember that <math>-b \pm \sqrt{b^2 - 4ac}</math> is all over <math>2a</math>, not just part of it.</li> <li>Substitute <math>a = 1</math>, <math>b = 6</math>, <math>c = 4</math> into the formula.</li> <li>Simplify. The denominator is 2, but this is only because <math>a = 1</math>. The denominator will not always be 2.</li> <li>Simplify <math>\sqrt{20}</math>. <math>\sqrt{20} = \sqrt{4 \times 5} = \sqrt{4} \times \sqrt{5} = 2\sqrt{5}</math></li> <li>Simplify by dividing numerator and denominator by 2.</li> <li>Write down both the solutions.</li> </ol>
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**Example 8** Solve  $3x^2 - 7x - 2 = 0$ . Give your solutions in surd form.

$a = 3, b = -7, c = -2$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-7) \pm \sqrt{(-7)^2 - 4(3)(-2)}}{2(3)}$ $x = \frac{7 \pm \sqrt{73}}{6}$ <p>So <math>x = \frac{7 - \sqrt{73}}{6}</math> or <math>x = \frac{7 + \sqrt{73}}{6}</math></p>	<p><b>1</b> Identify <math>a</math>, <math>b</math> and <math>c</math>, making sure you get the signs right and write down the formula. Remember that <math>-b \pm \sqrt{b^2 - 4ac}</math> is all over <math>2a</math>, not just part of it.</p> <p><b>2</b> Substitute <math>a = 3</math>, <math>b = -7</math>, <math>c = -2</math> into the formula.</p> <p><b>3</b> Simplify. The denominator is 6 when <math>a = 3</math>. A common mistake is to always write a denominator of 2.</p> <p><b>4</b> Write down both the solutions.</p>
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## Practice

**5** Solve, giving your solutions in surd form.

**a**  $3x^2 + 6x + 2 = 0$

**b**  $2x^2 - 4x - 7 = 0$

**6** Solve the equation  $x^2 - 7x + 2 = 0$

Give your solutions in the form  $\frac{a \pm \sqrt{b}}{c}$ , where  $a$ ,  $b$  and  $c$  are integers.

**7** Solve  $10x^2 + 3x + 3 = 5$

Give your solution in surd form.

### Hint

Get all terms onto one side of the equation.

## Extend

**8** Choose an appropriate method to solve each quadratic equation, giving your answer in surd form when necessary.

**a**  $4x(x - 1) = 3x - 2$

**b**  $10 = (x + 1)^2$

**c**  $x(3x - 1) = 10$

## Answers

- 1**
- a**  $x = 0$  or  $x = -\frac{2}{3}$
- b**  $x = 0$  or  $x = \frac{3}{4}$
- c**  $x = -5$  or  $x = -2$
- d**  $x = 2$  or  $x = 3$
- e**  $x = -1$  or  $x = 4$
- f**  $x = -5$  or  $x = 2$
- g**  $x = 4$  or  $x = 6$
- h**  $x = -6$  or  $x = 6$
- i**  $x = -7$  or  $x = 4$
- j**  $x = 3$
- k**  $x = -\frac{1}{2}$  or  $x = 4$
- l**  $x = -\frac{2}{3}$  or  $x = 5$
- 2**
- a**  $x = -2$  or  $x = 5$
- b**  $x = -1$  or  $x = 3$
- c**  $x = -8$  or  $x = 3$
- d**  $x = -6$  or  $x = 7$
- e**  $x = -5$  or  $x = 5$
- f**  $x = -4$  or  $x = 7$
- g**  $x = -3$  or  $x = 2\frac{1}{2}$
- h**  $x = -\frac{1}{3}$  or  $x = 2$
- 3**
- a**  $x = 2 + \sqrt{7}$  or  $x = 2 - \sqrt{7}$
- b**  $x = 5 + \sqrt{21}$  or  $x = 5 - \sqrt{21}$
- c**  $x = -4 + \sqrt{21}$  or  $x = -4 - \sqrt{21}$
- d**  $x = 1 + \sqrt{7}$  or  $x = 1 - \sqrt{7}$
- e**  $x = -2 + \sqrt{6.5}$  or  $x = -2 - \sqrt{6.5}$
- f**  $x = \frac{-3 + \sqrt{89}}{10}$  or  $x = \frac{-3 - \sqrt{89}}{10}$
- 4**
- a**  $x = 1 + \sqrt{14}$  or  $x = 1 - \sqrt{14}$
- b**  $x = \frac{-3 + \sqrt{23}}{2}$  or  $x = \frac{-3 - \sqrt{23}}{2}$
- c**  $x = \frac{5 + \sqrt{13}}{2}$  or  $x = \frac{5 - \sqrt{13}}{2}$
- 5**
- a**  $x = -1 + \frac{\sqrt{3}}{3}$  or  $x = -1 - \frac{\sqrt{3}}{3}$
- b**  $x = 1 + \frac{3\sqrt{2}}{2}$  or  $x = 1 - \frac{3\sqrt{2}}{2}$
- 6**  $x = \frac{7 + \sqrt{41}}{2}$  or  $x = \frac{7 - \sqrt{41}}{2}$
- 7**  $x = \frac{-3 + \sqrt{89}}{20}$  or  $x = \frac{-3 - \sqrt{89}}{20}$
- 8**
- a**  $x = \frac{7 + \sqrt{17}}{8}$  or  $x = \frac{7 - \sqrt{17}}{8}$
- b**  $x = -1 + \sqrt{10}$  or  $x = -1 - \sqrt{10}$
- c**  $x = -1\frac{2}{3}$  or  $x = 2$