

11 October 2021

Dear parents and carers,

Assessment and Reporting

I am writing to explain the procedures for assessment and reporting at Weald. Assessments that students take in class, across the year, aim to:

- highlight strengths and areas for development in their work
- allow your child to learn from mistakes, correct and improve a piece of work
- enable your child to take ownership of their learning and progress further

The data which is collected and shared in relation to your child's progress reflects their overall progress in a subject, and not solely the outcome of a standalone assessment. The timing of school reports is planned to ensure that a range of assessments, which cover knowledge, skills and understanding can be completed. This gives you a holistic overview of how they are progressing in their subjects.

Report and consultation dates

- Report 1 – published on Edulink: 17 December 2021
- End of year assessments: 6-17 June 2022
- Report 2 – end of year form tutor report published on Edulink: 15 July 2022

Reports explained

The first report will consist of four key pieces of information:

1. Average percentages of the in-class assessment completed so far.

The percentage score is to highlight the depth of knowledge and room for development. We do not use standardised scores, so the percentages will vary from subject to subject and should be viewed in conjunction with the progress comment.

2. Personal progress comment.

This indicates whether your child is exceeding, making or below expected progress based on their personal progress journey.

3. A comment on the strengths your child is displaying in each subject.
4. A comment on the areas for development for your child in each subject.

Please note that the comments sections are not exhaustive, and your child will receive far more in-depth feedback in class than can be provided in the report.

The end of year report will include a detailed comment from the Form Tutor concerning your child's holistic development at school. It will also include the average percentage of assessments throughout the year and a progress indicator. Subject specific comments will not be included in this report.

The reporting process is only one aspect of our dialogue with your child and you as parents and carers. Should you wish to discuss anything further, please do not hesitate to contact either your child's Form Tutor or Head of Year for any pastoral concerns, or the relevant teachers and/or Head of Department for subject related matters.

Yours sincerely,

A handwritten signature in black ink that reads "Mr K Fidock". The signature is written in a cursive style with a large initial 'M'.

Mr K Fidock
Assistant Headteacher